

# KATHERINE CHIA, Ph.D.

✉chia@psy.fsu.edu 🌐katchia.com 🌐katchia

## EDUCATION

Florida State University 2022

Doctor of Philosophy (Ph.D.), Cognitive Psychology

Major Professor: Michael P. Kaschak, Ph.D.

Dissertation: *It's not you, it's me: The Experimenter Effect in Structural Priming*

Florida State University 2018

Master of Science (M.S.), Cognitive Psychology

Advisor: Michael P. Kaschak, Ph.D.

Thesis: *Examination of the Mechanisms Driving Long-Range Prime-To-Target Structural Priming*

Florida State University 2016

Bachelor of Science (B.S.), Honors in the Major, Psychology

Advisor: Michael P. Kaschak, Ph.D.

Honors Thesis: *Massed vs Spaced Presentation in Cumulative Structural Priming*

## RESEARCH EXPERIENCE

*Graduate Laboratory Supervisor* 2016-2022

Language, Memory, and Learning Lab

Department of Psychology, Florida State University

Advisor: Michael P. Kaschak, Ph.D.

*Cognitive Scientist - Intern* 2016

IBM

*Lab Coordinator* 2016

Language and Cognitive Development Lab

Department of Psychology, Florida State University

Advisor: Arielle Borovsky, Ph.D.

*Research Assistant* 2014-2015

Visual Attention and Training Lab

Department of Psychology, Florida State University

Advisor: Walter Boot, Ph.D.

*Research Assistant*

2014

Language, Memory, and Learning Lab  
 Department of Psychology, Florida State University  
 Advisor: Michael P. Kaschak, Ph.D.

*Research Assistant*

2014

Memory Lab  
 Department of Psychology, Florida State University  
 Advisor: Colleen Kelley, Ph.D.

**PUBLICATIONS**

Chia, K., & Kaschak, M. P. (2022). It's Not You, It's Me: Some Speakers Elicit Structural Priming More Reliably Than Others. *Collabra: Psychology*, 8(1), 36312. <https://doi.org/10.1525/collabra.36312>

Chia, K., Kaschak, M.P. Structural priming in question-answer dialogues. *Psychon Bull Rev* (2021). <https://doi.org/10.3758/s13423-021-01976-z>

Long, M., Chia, K., & Kaschak, M. P. (2021). Pointing to the Future of Language Research. *Journal of Cognition*, 4(1), 41. DOI: <http://doi.org/10.5334/joc.162>

Chia, K., Hetzel-Ebben, H., Adolph, M., Amaral, M., Arriaga, M., Booth, H., Boudreau, V., Carpenter, J., Cerra, C., Clouden, M., Cryderman, J., Darji, R., Dollison, J., Franco, N., Ghougasian, L., Hamilton, L., Karosas, K., Kenoyer, C., Krenz, V., & Lancaster, S. (2020). Examining the factors that affect structural repetition in question answering. *Memory & Cognition*, 48(6), 1046–1060. <https://doi.org/10.3758/s13421-020-01036-2>

Chia, K., Axelrod, C., Johnson, C., Bressler, M., Cooperman, H., Chu, A., Dash, E., Di Bella, J., Engelhardt, A., Farruggio, V., Folsom, S., Gomariz, H., Greiner, E., Hager, S., Hansen, N., Kenefick, C., King, J., King, K., Lavaud, M., & Leone, E. (2018). Structural Repetition in Question Answering: A Replication and Extension of Levelt and Kelter (1982). *Discourse Processes*, 56(1), 2–23. <https://doi.org/10.1080/0163853x.2018.1515556>

**MANUSCRIPTS UNDER REVIEW**

Chia, K., Kaschak, M.P., & Meltzer, A.L. Cross-Recurrence analysis of newlyweds' conflict resolution Dialogues. (under review, *Discourse Processes*).

Chia, K., Edwards, A., Schatschneider, & Kaschak, M.P. Analysis of factors contributing to structural repetition in question answering. (under review, *Cognition*).

## OPEN-SOURCE DATA

It's not you, it's me: Some speakers elicit structural priming more reliably than others.

<https://osf.io/9cav5/>.

Structural Priming in Question-Answer Dialogues. <https://osf.io/a27pe/>.

Analysis of factors contributing to structural repetition in question answering. <https://osf.io/nfrvk/>.

Structural repetition in question answering: a replication and extension of Levelt and Kelter (1982). <https://osf.io/4fehs/>.

## PRESENTATIONS

(\* - student co-author)

Chia, K. & Kaschak, M.P. (presented November 2022). Elliptical Responses to Direct and Indirect Requests for Information. Poster presentation at the Psychonomic Society's 63<sup>rd</sup> Annual Meeting, Boston, Massachusetts, USA. (*poster*)

\*Volante, C., Chia, K., & Kaschak, M.P. (presented November 2022). High Rising Terminals as a Function of Gender, Race, and Social Status. Poster presentation at the Psychonomic Society's 63<sup>rd</sup> Annual Meeting, Boston, Massachusetts, USA. (*poster*)

Ostrand, R., Chia, K., Gunstad, J., Manly, J.J., & Brickman, A.M. (presented October 2022). Spontaneous speech production as a predictive marker of memory and cognitive decline in a multi-ethnic cohort. Poster presentation at *Academy of Aphasia*, Philadelphia, PA, USA. (*poster*)

Ostrand, R., Chia, K., Gunstad, J., Vonk, J., Manly, J.J., & Brickman, A.M. (presented February 2022). Lexical-Semantic Properties of Spontaneous Speech Production are Predictive of Memory in a Multi-Ethnic Cohort. Poster presentation at *The 50th Annual Meeting of the International Neuropsychological Society*, New Orleans, LA, USA. (*poster*)

Chia, K., Gunstad, J., Vonk, J.M.J., Brickman, A.M., Manley, J.J., & Ostrand, R. (presented February 2022). *The Role of Education and Spontaneous Speech on Cognitive Decline in a Multi-Ethnic Cohort*. Poster Presentation at the International Neuropsychological Society's 50<sup>th</sup> Annual Meeting. (*poster*)

Chia, K. & Kaschak, M.P. (presented November 2021). *Structural Priming in Question-Answer Dialogues*. Virtual Poster Presentation at the Psychonomic Society's 62<sup>nd</sup> Annual Meeting. (*poster*)

Chia, K. & Kaschak, M.P. (presented October 2021). *It's not you, it's me: the Experimenter effect in structural priming*. 6<sup>th</sup> Annual Florida Psycholinguistics Meeting, Florida State University. (*talk*)

Chia, K. & Kaschak, M.P. (presented April 2021). *Structural Priming in Question-Answer Dialogues*. Virtual Poster Presentation at Graduate Research Day, Florida State University. (*poster*)

Chia, K. & Kaschak, M.P. (presented November 2020). *Structural priming and memory for surface form*. Virtual Poster Presentation at the Psychonomic Society's 61<sup>st</sup> Annual Meeting. (*poster*)

Chia, K. & Kaschak, M.P. (presented October 2020). *An examination of factors affecting structural repetition in question answering*. Virtual Poster Presentation at the 5<sup>th</sup> Annual Florida Psycholinguistics Meeting, Florida State University, FL. (*poster*)

Chia, K. & Kaschak, M.P. (presented 2019 November). *Behavioral Dynamics in Married Couples' Conflict Resolution Conversations*. Poster Presentation at the Psychonomic Society's 60<sup>th</sup> Annual Meeting, Montreal, Canada. (*poster*)

Chia, K., Meltzer, A.M., & Kaschak, M.P. (presented 2019 October). *Behavioral Dynamics in Married Couples' Conflict Resolution Conversations*. Talk at the 4<sup>th</sup> Annual Florida Psycholinguistics Meeting, University of Miami, Miami, FL. (*talk*)

\*Cryderman, J.J., Chia, K., & Kaschak, M.P. (presented 2019 October). *An Investigation of the Role of Prejudice and Bias on the Fluency Effect*. Poster Presentation at the 4<sup>th</sup> Annual Florida Psycholinguistics Meeting, University of Miami, Miami, FL. (*poster*)

\*Franco, N., Chia, K., & Kaschak, M.P. (presented 2019 October). *Phonological Coactivation of Spanish in Bilinguals Using the Color Naming Task*. Poster Presentation at the 4<sup>th</sup> Annual Florida Psycholinguistics Meeting, University of Miami, Miami, FL. (*poster*)

Chia, K. & Kaschak, M.P. (presented 2019 April). *Is Structural Repetition in Question Answering Affected by Preceding Dialogue?* Poster Presentation at Graduate Research Day, Florida State University. (*poster*)

Chia, K. & Kaschak, M.P. (presented 2018 November). *Structural repetition in question answering: A replication and extension of Levelt and Kelter (1982)*. Poster presentation at the Psychonomic Society's 59<sup>th</sup> Annual Meeting, New Orleans, LA. (*poster*)

Chia, K. & Kaschak, M.P. (presented 2018 October). *Structural repetition in question answering: A replication and extension of Levelt and Kelter (1982)*. Poster presentation at the 3<sup>rd</sup> Annual Florida Psycholinguistics Meeting, University of South Florida. (*poster*)

Chia, K., Kaschak, M.P., & Meltzer, A.L. (presented 2018 April). *Emotion Dynamics between Newlyweds during Conflict Resolution*. Poster presentation at Graduate Research Day, Florida State University. (*poster*)

Chia, K., Kaschak, M.P., & Kutta, T.K. (presented 2015, October). *Massed vs Spaced Presentation in Cumulative Structural Priming*. Poster presentation at the 1<sup>st</sup> Annual Florida Psycholinguistics Meeting, Florida State University. (*poster*)

## TEACHING EXPERIENCE

*Instructor* 2021-2022  
R for Data Science  
Department of Psychology, Florida State University

*Instructor* 2020-2022  
Cognitive Psychology (EXP3604C)  
Department of Psychology, Florida State University

*Instructor* 2019  
General Psychology (PSY2012)  
Department of Psychology, Florida State University

*Lab Instructor* 2018  
Sensation and Perception Laboratory  
Department of Psychology, Florida State University

*Instructor* 2018  
Learning and Study Habits Workshop Series  
Department of Psychology, Florida State University

*Lab Instructor* 2018  
Cognitive Psychology Laboratory  
Department of Psychology, Florida State University

## ACADEMIC SERVICE

*Course Coordinator*, Cognitive Psychology 2021-2022  
*Senior Committee Member*, Graduate Research Day 2020-2022  
*Junior Organizer*, Florida Psycholinguistics Meeting 2020  
*Member*, Diversity in Psychology Organization for Graduate Students 2020-2022  
*Junior Committee Member*, Graduate Research Day 2019-2020  
*Course Coordinator*, General Psychology 2019-2020

*Teaching Associate*, Program for Instruction Excellence

2019-2020

## INVITED TALKS

*Professionalism and Classroom Management.*

Jan 10, 2019

PIE Teaching Training/TA Orientation, Florida State University.

*Promoting Active Engagement in Small and Large Classrooms.*

Nov 7, 2019

PIE Workshop Series, Florida State University.

## HONORS AND AWARDS

Outstanding Teaching Assistant Award Nomination (2x)

2021

Russell and Eugenia Morcom Excellence Award

2019

Congress of Graduate Students Travel Grant

2018

Mark A. Berkley Research Fellowship

2014

## MENTORSHIP

Graduate Student Supervisor for:

*Undergraduate Honors Thesis* (4 students)

*UROP (Undergraduate Research Opportunity Program)* (3 students)

*Garnet and Gold Scholar* (1 student)

*Kaschak Lab* (>200 students)

## AD HOC REVIEWER

*PLOS ONE*

## CURRENT MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Psychonomic Society, Spark Society, Women in Cognitive Science